



LEGEND

Planting Proposals

- (P1)** Existing vegetation is retained throughout the site, retaining the existing parkland character of the school grounds, and supporting local wildlife.
- (P2)** Native trees, scrub and hedgerow are proposed throughout the public open space and along the site boundaries. Native species have been chosen to help blend the development into the wider landscape and to support local ecology.
- (P3)** A mixture of native and ornamental street trees are proposed throughout residential parcels. This will provide a natural vertical element along avenues and help to soften views of the built form.
- (P4)** A central green link is provided all the way through the site offering opportunities for recreation, improving connectivity as well as environmental and ecological benefits.
- (P5)** A suitable wildflower mix is proposed in open spaces to provide ecological enhancements throughout the scheme as well as seasonal colour and interest.
- (P6)** Suitable wetland wildflower mix, wetland scrub planting and reed beds are proposed in or immediately adjacent to SuDS features to improve site biodiversity and provide additional wetland habitat for local wildlife as well as visual enhancements.
- (P7)** Amenity grass areas are proposed in the open space to create suitable space for informal recreation and play.
- (P8)** The formal gardens are restored and expanded, providing an enhanced setting to the building as well as recreational space for residents, consisting of private patio areas, semi-private gardens for the apartment residents as well as public open space and gardens.

Surface Treatments and Features

- (S1)** A network of gravel paths improve site connectivity, linking to the SANG and to green spaces in the surrounding area.
- (S2)** Equipped play areas provide multiple play experiences for different age groups. Elements of natural play will also be included within these play spaces.
- (S3)** Natural materials including stone retained or reclaimed from site are used in the areas around the original school building to provide an appropriate setting.
- (S4)** A number of new routes are provided within the SANG, connecting with existing woodland paths. A picnic area provides a focal point. The SANG is enclosed by a dog proof fence, allowing users to exercise dogs off the lead.
- (S5)** A considered palette of contrasting street materials including block paving, tar and chip surfacing and tarmac define street hierarchy, aid with wayfinding, and help create areas with different identities throughout the development.
- (S6)** Granite sett rumble strips help with traffic calming.

FOR PLANNING

Scale @ A0:
0 5 10 15 20 25m
Scale 1:500

Rev A 15.05.23 AE JDM
Boundary treatment revised to plots 65-90 & 37-35

Date: 15.03.23
Drawn by: LM Checked by: AE
Dwg No: CAL_16_281_1200 Rev: A

Project: The Royal School, Hindhead
Title: Landscape Illustrative Masterplan
Client: CALA

CALA



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